



AL IMAN COLLEGE – EARLY LEARNING CENTRE TERM 4 2024 NEWSLETTER

Assalamu Alaikum Warahmatullahi Wabarakatuhu,
Respected Parent(s)/Guardian(s),

Alhamdulillah, term-4 has ended successfully. I want to take a moment to wish you a restful break. May this time be filled with rest, relaxation, and memorable moments with family and friends.

During this holiday, let us remember to express our gratitude to Allah Subhanaho Wa'tala for the blessings in our lives and to cherish the time we spend with our loved ones.

In Term 4, we enjoyed a range of enriching activities, starting with World Space Week, where students explored the wonders of astronomy, and National Nutrition Week, which focused on healthy eating habits. During National Water Week, students learned about water conservation, while National Recycling Week highlighted the importance of sustainability.

In addition, our dedicated Foundation teachers visited the ELC to support the kindergarteners' transition to school in 2025, and kindergarteners had their own transition visits to the foundation level at school. The excursion to the Animal Land Children's Farm offered hands-on learning with farm animals, and the term concluded with a joyous Kindergarten Graduation, celebrating the achievements of our young learners.

We want to take this opportunity to thank our AIC management, dedicated educators, and wonderful families for all your support this year! Your support positively impacted on our AIC ELC community and our little learners. We're so grateful to have you on this journey with us!

JazakAllah Khairan,
Sr Noor Illyas

(with ELC Staff: Sr Iram Mehmood, Sr Reham Mohamed, Sr Saman Tahir, Sr Fatema Elsabsabi, Sr Sidra Hassan, Sr Fadwa Benchaou, Sr Farhana Shahid, Sr Naima Fadil, Sr HeenaBanu Pathan, Sr Ayesha Mohammadi)

IMPORTANT DATES

Please be informed that Al Iman College Early Learning Centre will be **closed for Term 4, 2024, from Monday, 16th December till Friday 22nd January 2025.**

Please find below the **last day for term 4, 2024**, for Kinder groups and LDC:

- Kinder groups A and C – Wednesday 11th December 2024
- Kinder group B – Thursday 12th December 2024
- Kinder groups E and F- Friday 13th December 2024
- LDC - Friday 20th December 2024

Below are the **Term 1, 2025 start dates** for Kinder groups and LDC:

- Kinder groups A and C – Wednesday 29th January 2025
- Kinder group B – Thursday 30th January 2025
- Kinder groups E and F – Friday 31st January 2025
- LDC – Thursday 23rd January 2025

Kindergarten Group A

Teacher: Sr Fatema ElSabsabi

Excursion to Animal Land Children's Farm

The farm excursion was an unforgettable adventure for our kindergarteners. They had the chance to milk a cow, feed ducks, and even churn butter using the milk they collected. The children loved the tractor ride around the farm and enjoyed taking turns on the pony ride, each one riding around the track with excitement. These hands-on experiences helped the children connect with farm life in a fun and educational way. The bus ride back was filled with laughter. It was a day full of learning, joy, and many wonderful memories.



Kindergarten transition to foundation

On November 13th, our kindergarteners had a wonderful experience visiting the Foundation classes. The children were divided into groups and spent time in the classrooms, where they explored their new environment, met their future teachers, and joined in fun group activities.



The highlight of the visit was when the teacher read a picture book to the class, followed by a craft activity connected to the story. The children also played "getting to know you" games, which made them feel comfortable and excited about the upcoming school year. After morning tea, we returned to kindergarten with big smiles. It was an amazing day that the children loved, giving them a sense of excitement for their next big step.

Kindergarten graduation



On November 27th, Group A celebrated their graduation with a special ceremony. The children were thrilled to perform in front of their families, dressed in adorable gowns. They sang nasheeds beautifully and proudly received their certificates from Mrs. Bahruddin, Mrs. Zulfiqar, and Ms Fatema.

After the ceremony, the children received meal packs filled with delicious treats and gift bags that they adored. The day was a huge success, and we received many positive comments from parents. Although it's bittersweet to see the year-end, we are so proud of the children and wish them all the best in their future journeys. We hope both parents and children will visit us in the future remember, you will always be part of the Al Iman Kinder family, In Sha Allah!



Kindergarten Group B

Teacher: Sr Reham Mohamed

Excursion to Animal Land Children's Farm

This term, the children enjoyed an exciting excursion to a farm where they could interact with various farm animals. They were able to pat and feed the animals, which fostered a hands-on learning experience and deepened their understanding of animal care. Additionally, the children took a ride on a big truck to explore the entire farm, allowing them to appreciate the massiveness of the land and the different activities that take place there. One of the highlights of the visit was the chance to milk a big cow, which gave them a unique and memorable experience that connected them to the agricultural processes they learned about.



Kindergarten transition to foundation

The children had the wonderful opportunity to participate in an orientation at the school, where they explored their future classroom and met the foundation teachers and friends. This visit helped them become familiar with their new environment, easing any anxieties about starting school. During the orientation, the children enjoyed morning tea alongside the foundation students, fostering social connections and building friendships before the school year begins. They also engaged in various activities with the teachers, allowing them to experience the learning atmosphere and gain a sense of what to expect in their upcoming educational journey.



Space week



The children showed great enthusiasm for investigating activities related to Space Week, particularly by using microscopes to explore the features of the planets. Their curiosity led them to delve deeper into the characteristics of each planet, enhancing their understanding of the solar system. Following this interest, they engaged in counting activities using rocket mats. Additionally, the children expressed their creativity by creating their own rocket names, allowing them to personalise their experience and make connections to the theme of space exploration. This combination of scientific investigation, numeracy skills, and imaginative play fostered a rich and engaging learning environment during Space Week.

Kindergarten Group C

Teacher: Sr Saman Tahir

Kindergarten transition to foundation

As part of our transition-to-school program, the kindergarten children recently visited Al Iman College to meet the Foundation teachers and students. The visits aimed to familiarize the children with the school environment and provide a positive experience to support their transition to primary education.

Each group was warmly welcomed by the Foundation teacher and students, who facilitated engaging activities to help the children feel comfortable. The visit began with a circle time introduction, followed by a fun ball game where the children shared their names and favourite colours, fostering connection and inclusion. The children then enjoyed a story time session featuring the book *What the Animals in the Zoo Eat*, which captivated their imaginations. Inspired by the story, they participated in creative table activities such as colouring a bear or crafting a lion's mane. These hands-on tasks encouraged creativity while reinforcing their understanding of the story. After washing their hands, the children had morning tea in the classroom before expressing their thanks and returning to kindergarten.

These visits play a crucial role in building the children's confidence, sense of connection, and excitement as they prepare for the transition to school.



Science week

As Science Week approached, our group time was dedicated to discussing the wonders of space. The children's eagerness to learn was noticeable as we delved into the topic using a poster and a book. These resources sparked numerous questions and fueled their curiosity, we connected our conversation to the idea of creation, discussing how Allah has created everything, including the vast universe.

To extend their interest children they made their own planets by using foil technique and then Taking our project a step further, we decided to create a model of the solar system. Using paint and various-sized balls, the children painted the planets with thoughtful precision. Once complete, we hung the planets from the ceiling, transforming our space into a miniature universe. Through these activities, the children deepened their understanding of space by connecting new information with their existing knowledge. They developed curiosity and inquiry skills, enhanced their creativity and fine motor skills through hands-on projects, and gained a tangible representation of abstract concepts.

National nutrition week

During National Nutrition Week, children learned about healthy habits through engaging activities. They read “The Very Hungry Caterpillar,” which sparked discussions about healthy and unhealthy eating. The book effectively introduced nutritional concepts. To reinforce learning, children used placemats with tiny food cards to select healthy items and played a spinning game to pick colored fruit with tongs, enhancing fine motor skills. These activities culminated in creating a healthy food chart to track lunch items, promoting ongoing mindfulness about nutrition. These activities not only made learning fun but also helped children understand nutrition, improve fine motor skills, and develop healthy eating habits.



Water week

This term, our exploration of water conservation and the water cycle sparked curiosity and valuable learning moments. We began with a discussion on conserving water in daily activities like washing hands and brushing teeth, emphasizing that Allah dislikes wastefulness. The children learned how clouds form through an experiment demonstrating steam rising from water, introducing them to the term “evaporation” and anchoring their new vocabulary in a hands-on experience. Following this, they created artifacts using paper, paint, and cotton. From these activities, children learned the importance of water conservation, the scientific process of evaporation, and expanded their vocabulary. They also developed their creativity and fine motor skills through the art project, reinforcing their understanding of the water cycle in a fun and engaging way.



Kindergarten Group E

Teacher: Sr Saman Tahir

Patterns and shapes

This term, children explored shapes and patterns through various engaging activities. They used magnetic shapes on a glass stand and matched shapes and colors on the table. On the light table, wooden blocks allowed them to explore shapes in different ways around the room. Knowing their love for trains, we included a train-shaped puzzle, which they thoroughly enjoyed. With treasure stones, children discovered how to create designs and patterns by repeating shapes. Through these activities, children learned to identify and match shapes and colors, developed spatial awareness, and enhanced their fine motor skills. They also practiced problem-solving and creativity, reinforcing their understanding of patterns and design.



Dinosaur Discovery and Learning



The children's interest in dinosaurs began during group time when we read a pop-up book, and they shared their knowledge of dinosaur names. This led to a project where we created a "dinosaur land" corner with posters and dinosaur figures. At the playdough table, children made dinosaur footprints, and we used dinosaur alphabet flashcards and letters. The children selected their favorite dinosaurs and, with assistance, recognized letters and used dot markers to copy them. Through these activities, children enhanced their literacy skills by recognizing and copying letters, developed fine motor skills through playdough



manipulation, and expanded their vocabulary and knowledge about dinosaurs. The project also fostered creativity and collaborative learning as they contributed to creating the dinosaur environment.

Alphabet Adventures: Exploring Letters and Names



Noticing the children's interest in their names and alphabets, we incorporated several engaging activities. During group time, we played a game on the whiteboard where I wrote a letter, and the children tried to recognize it and identify whose name started with that letter. To extend the learning, we placed letters on other tables, used letter stamps, and organised a scavenger hunt by hiding letters in the sand. On a warm day, we had a water tub with floating letters, and the children searched for the letters in their names. They also enjoyed letter puzzles with pictures, joining the pictures and identifying the letters. To make it more special, the children created a collage of the first letter of their names. Through these activities, children enhanced their letter recognition and phonemic awareness, developed fine motor skills, and practiced problem-solving.



Kindergarten Group F

Teacher: Sr Reham Mohamed

A bird's nest



The children showed lots of interest, curiosity, and appreciation for the natural world while engaging with their environment, exploring bird nests, and creating some craft nests using recycled paper.



Fine motor skills

During this term, children were developing their fine motor skills while using pegs in different activities hanging pictures of clothes on the line inside. Picking lids from the water tuff tray outside. These activities develop the children's fine motor skills and encourage teamwork.



Numeracy



Children were showing interest in learning about numbers using flashcards and gloves filled with sand and reflecting on their understanding during our group time by confidently reading the numbers and matching them on their fingers



Long Day Care (3+ years)

Room leader: Sr Heenabanu Pathan

World space week



During World Space Week, the children were captivated by a poster of the planets. Their fascination led them to draw and paint the planets, learning their names along the way. Inspired by space talks, the boys tried on space costumes and engaged in group discussions to deepen their understanding of the planets. The girls, equally intrigued, created artifacts depicting the night sky, exploring the concept of how the sky's colours change. This hands-on learning experience sparked a keen interest in space among all the children.



Puppet play



This term, we observed children engaging in role play in the home corner area, so we introduced puppets to further stimulate their imagination. The children eagerly took turns wearing the puppets on their hands, creating and sharing stories with joy. This activity encouraged all the children to participate in role-playing, storytelling, and introducing themselves, fostering creativity, social skills, and self-expression.



Learning Numeracy

The children in long day care had a fantastic time exploring numbers through various engaging activities. They demonstrated their capabilities as learners by using visual puzzles, counting objects on trees, and practicing writing numbers. These activities not only helped them recognize and understand numbers but also fostered their problem-solving skills and confidence in their abilities.



Long Day Care (0-2 years)

Room leader: Sr Sidra Hassan

World Space week

World Space Week 2024 was held from Friday the 4th of October to Thursday the 10th of October. Space plays a vital role in our understanding of climate change. During story time the children were introduced to planets, astronauts, and the wonders of the universe. After Storytime, we explored various activities designed to engage the toddlers' curiosity about space. The children shaped astronauts, rockets, stars, and moons with playdough. While others gathered around a sensory table, they explored the texture of 'moon sand' imagining the surface of the moon. We also had a hands-on painting station where the children used sponges and paintbrushes to create their own planets on paper plates. The toddlers were fascinated by the idea of stars, so we created our own "starry sky" using dot stickers on black paper. A variety of picture books with moon, stars, planets, etc.



Nutrition week

This week we are Celebrating Nutrition Week with a Fun Twist for Little Ones! We introduced various activities to enhance the children's curiosity about healthy eating, starting with the storybook, 'The Very Hungry Caterpillar'. Our toddlers gathered around to read the story and eagerly participated in hands-on play with magnets, bringing the caterpillar's world to life. We set up the sensory play with colorful fruits and vegetables, allowing the children to explore different textures by touching and feeling them. Some children pretended to eat the fruits and vegetables, while others enthusiastically & 'planted' them in soil, reinforcing their understanding of gardening. Through these playful experiences, the toddlers are delighting in the world of nutrition, cultivating healthy habits in a fun and engaging way.

National recycling week

National Recycling Week, November 11-17, is held annually in Australia. The event raises awareness about the importance of being responsible when recycling. Our children embraced Recycling Week by getting hands-on with activities that taught them how to be eco-friendly. We read the book "Recycling is fun". Toddlers did artwork by using recycled materials, fostering both creativity and an appreciation for sustainability. A highlight of our week was when Aaqib brought binoculars from home, sparking a lot of interest among the other children. This inspired us to plan a special project where each child made their own binoculars from recycled materials! They were thrilled to use their binoculars to explore the world around them, giving them a new perspective on the importance of reusing materials.

The children also engaged in sorting activities, learning how to separate paper, plastic, and cans into the right bins. Through these interactive experiences, they learned that small efforts like sorting our waste or creating crafts from recycled items can make a big difference.





Exciting News: Alesha Sarah Amin Wins Greater Western Water Poster Competition!

Alhamdulillah! We are thrilled to share that Alesha Sarah Amin from Kindergarten Group A has emerged as the winner of this year's Greater Western Water poster competition. This remarkable achievement fills us with pride!

To celebrate Alesha's success, a special prize presentation took place during National Water Week at Al Iman College ELC on October 21st, 2024. Cherie Salmon, the Community Advisor from Greater Western Water, along with Aunty Kym Monohan, a First Nations Taungurung Elder affiliated with Greater Western Water, joined us at the event to present Alesha with her award and certificate.

Highlights from the presentation and to admire Alesha's winning poster below.



	<p>Playing with your child builds strong relationships & confidence to explore and learn: <i>Support your child by:</i></p> <ul style="list-style-type: none"> • Showing interest & joy in what your child loves! • Encouraging active play for strong bodies & wellbeing e.g., <i>Build things, pretend play, play with water/playdough, gardening.</i> • Keep it fun! When play is fun, children can practice problem solving, taking turns, waiting & sharing. • Helping them make choices. Children like to have some control about the things they have to do. Try giving 'controlled choices' of what they can do, e.g., "It's snack time, do you want an apple or banana?"
	<p>Have positive conversations about Kinder: <i>Support your child by:</i></p> <ul style="list-style-type: none"> • Talk about what they want to do at kinder. • Read books & watch shows together about going to Kinder. • In the holidays, visit the Kinder building and talk about what you see. • Including your child in choosing a Kinder Bag, lunch box, drink bottle. • Trying on Kinder clothes (if your Kinder has a T-shirt/jumper/hat). • Showing them photos of when you went to kinder as a child. • Listening to your child if they have worries about going to Kinder.
	<p>Notice your child's feelings about Kinder: <i>Support your child by:</i></p> <ul style="list-style-type: none"> • Notice and validate your child's big feelings, it helps make their worries feel less scary. • Give 'feelings' a name. There are NO bad feelings. All feelings are OK. • It's ok for your child to feel scared AND excited about going to Kinder. • Emotions are 'catchy'. A calm adult helps the child be calm too! • Sharing stories together about Kinder & separation. Talk about the characters feelings and why. • Practice different ways to calm your body when we have big feelings e.g., movement, hugs, drink, snack, blow bubbles
	<p>Practice Separations: <i>Support your child by:</i> Plan to practice <i>often</i>, during the <i>day</i> and with <i>familiar people / places</i>:</p> <ul style="list-style-type: none"> • Begin with short separations in your home where your child is cared for by family/friends and you leave. • Then practice separations in other places where your child is being cared for by family/friends in their homes and you leave. • Increase the time apart as your child builds confidence. The goal is to build up time apart to match a <i>Kinder session which is between 4-7 hours long.</i> • Comfort object: Your child may like to pack an object that helps them feel connected to their family e.g., Soft toy, family photo, parent's clothing (scarf), drawing.

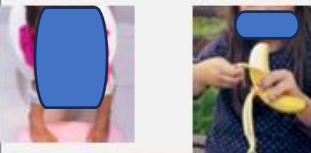


Practice saying a loving "Goodbye":

Support your child to separate from you by:

- ✓ Having a special **Goodbye Ritual** (eg hugs, high 5, blow kiss, loving words etc) that you do together every time you say goodbye.
- ✓ Say quick words of encouragement (eg "I think you will have fun today"; "Goodbyes are hard. You will like playing with Nanna's toys today")
- ✓ Say **1** last "Good-bye" + who will be picking them up.
- ✓ Thank the Adult for looking after your child, say goodbye & leave.

MORNING ROUTINE



Routines help Families & children feel organised and safe:

Support your family by:

- **Making daily activities predictable and consistent** so everyone knows what is happening and what they need to do.
- **Routines reduce stress** and provide opportunities for children to learn and practice new skills.
- **Start with 1 x routine:** Think of the steps involved & in what order. Practice each step together. Using pictures can help your child to learn and practice the steps.
- **Learning new things is hard and takes time:** Show your child it's ok to make mistakes.
- **Give your child time to practice:** Let your child try first before you help them to solve problems.

Helpful skills for children to learn & practice by themselves:

- | | |
|---|---|
| <input type="checkbox"/> Getting dressed + undressed | <input type="checkbox"/> Open/close food containers/packets |
| <input type="checkbox"/> Using a spoon to eat | <input type="checkbox"/> Peeling fruit |
| <input type="checkbox"/> Washing & drying their hands | <input type="checkbox"/> Using a zip to open/close Kinder bag |
| <input type="checkbox"/> Talk about & try toilet training | <input type="checkbox"/> Carrying their Kinder bag |

Responding to your child's distress:

Support your child by:

- **Consistent morning routine** helps children understand what is expected of them. This will help to calm & be ready for Kinder.
- **Spend 'time-in' with your child.** This will help your child feel connected and understood by you. You can:
 - ✓ Use a **peaceful posture** when you listen and talk to your child
 - ✓ **Reduce the amount of language** you use with your child
 - ✓ **Share your calm** to help them 'ride the wave' of emotion
- Let them take part in the morning routine by giving '**controlled choices**', e.g. 'Do you want to wear the red or yellow pants?' "Do you want to take 1 or 2 apples in your lunchbox?"



Support for the whole family:

- **Prioritise time to do things that reduce stress + anxiety:** (e.g., Self-care routines/ Sport/ Hobbies/ Time with family and friends)
- **Families consider self-care rituals when practicing separations** (e.g., Coffee/ Phone a friend/ Take dog for a walk)
- **Talk to your child's Teacher:** They have lots of experience and welcome any information that can help with positive separations.
- **Overwhelmed with anxiety?** Talk to your GP about your concerns so they can tell you about support available in your community.

School holiday activities in Melbourne

Entertain the whole family over the school holidays with these kid-friendly events and activities. There's plenty of free, low-cost and virtual events and family attractions to choose from.

<https://whatson.melbourne.vic.gov.au/things-to-do/family-and-kids/school-holidays>



<https://whatson.melbourne.vic.gov.au/things-to-do/buzz-about-bees-cottage-quest>

Buzz about Bees: Cottage Quest

Entertain the kids these holidays with a bee-themed challenge at Cooks' Cottage in the heritage-listed Fitzroy Gardens. Starting off at the Fitzroy Gardens Visitor Centre, kids will collect an activity booklet and then visit Cooks' Cottage. They will embark on a fun-filled journey through nature, learning all about the incredible world of bees – one clue at a time.

As they explore, they'll discover fascinating facts about bees, their vital role in nature, and how they help flowers, trees, and even our food grow.



<https://whatson.melbourne.vic.gov.au/things-to-do/nature-play-melbourne>

Nature Play Melbourne

Celebrate Nature Play Week and delight your child's senses with free nature play experiences on Oak Lawn and in The Ian Potter Foundation Children's Garden this autumn.

Learning facilitators and volunteers will support your child to find joy in connecting with the natural world through a range of nature-inspired experiences. Children will be inspired by the falling leaves and seeds, the changing colours and the magic of the Gardens.

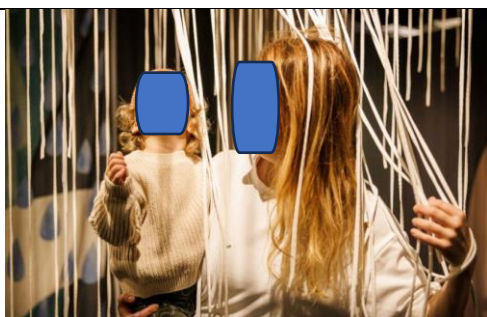


<https://whatson.melbourne.vic.gov.au/things-to-do/fitzroy-gardens-outdoor-adventure>

Fitzroy Gardens Outdoor Adventure

Entertain the kids by taking the outdoor adventure challenge in the heritage-listed Fitzroy Gardens. Starting off at the Fitzroy Gardens Visitor Centre, kids will collect their map and then head off on their hunt to answer 12 questions around the gardens.

Remember to bring along a pen or marker. The Visitor Centre offers a free activity for younger children – Seek and Find. A bingo-style activity to assist exploring nature around the gardens.



<https://whatson.melbourne.vic.gov.au/things-to-do/rain>

Rain

Find your reflection in puddles, arrange fuzzy felt pieces and dive into a moment of rest as you are immersed in the generosity of rain. Take a moment to chart the seasons between you and your child. Find the weather patterns in the ever-changing dynamics of your relationship.

Activities to do with your children at home



1. **Water play:** Most kids love playing with water and relish the freedom to get wet and make a mess, even in winter. Set them up outside with buckets and bowls, funnels and cups. Level up with some bubbles and food colouring. If the weather is grim, pull a sturdy chair up to a sink full of warm soapy water and give your little one a collection of plasticware to 'wash'. Note: stay close, anything involving water requires adult supervision.
2. **Playing shops:** Raid the recycling and set up a shop with cardboard boxes, empty packages and containers. Add some coins and notes (they can make their own!) and kids will play for hours. Level up and add a little café (cardboard boxes make good tables and upside-down toy boxes can be stools), then serve them morning tea there.
3. **Obstacle courses:** Create a series of challenges in the backyard, or inside if the weather isn't great. You can use boxes, yoga rollers, cushions and shoes to create a course; show them how it's done and challenge them to do five laps with a timer on. Level up with string or wool, wrapping it around large (and secure!) pieces of furniture and door handles around the house so the kids have to get through the 'web' without touching the string.
4. **Play a storytime podcast:** Kids can get quite happily engaged with a craft or building with blocks while a story podcast or audio book is playing in the background.
5. **Make a nature collage:** A walk in the fresh air, the collection of leaves and then a beautiful mess of paper and glue all over the table – sounds idyllic, right?!
6. **Decorate the windows:** Decorating and drawing with chalk paint pens on windows and glass doors is a bit of fun – and easy clean up too!
7. **Toilet roll tunnels:** Create a maze of tunnels by taping toilet rolls and paper towel rolls to a wall with some washi tape (or easily removed masking tape) and supply a bunch of small light objects (pompoms are great) for hours of posting fun!
8. **Miniature gardens:** Paint some rocks and pick flowers to create a mini garden. Level up with tiny furniture made from whatever you can find. Cotton reels, ice block sticks, buttons, bottle tops...
9. **Street art:** Create a chalk masterpiece on the footpath or driveway. Level up with chalk hopscotch and bike tracks.
10. **Teddy Bears' Picnics:** Sit down with your little ones to enjoy a teddy bear's picnic. Spending some focused time together, with a parent joining a child at their level, will help kids get into an activity. Use funny voices to chat with the toys and dolls, and then when your child is happy to play alone you can get some work done alongside them. Fingers crossed!

Spinach and Cheese Muffin



Serve these simple muffins as a morning or afternoon snack

Ingredients: (for 12 muffins)

Self-raising Flour - 2 cups (300g) (sifted)

Baking soda - 1 teaspoon

Baby spinach - 2 cups (100g) (newly chopped or frozen)

Tasty cheese - 1 cup (grated)

Milk - 1 cup (250mL)

Canola or vegetable oil - ¼ cup (60mL)

Eggs - 2 (lightly beaten)

Method:

Preheat oven to 200°C.

1 Lightly grease muffin trays (regular or mini) or line trays with paper cases.

2 Combine our baking soda in a bowl.

3 Add spinach and cheese. Stir to combine.

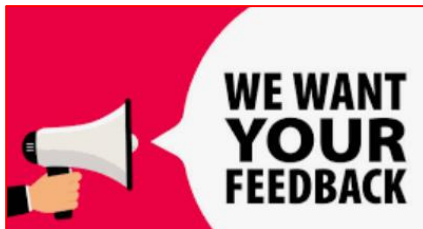
4 Combine milk, oil and eggs in another bowl. Add to our mixture and mix until just combined.

5 Spoon mixture evenly into muffin trays or cases.

6 Bake for 15-20 minutes or until a skewer inserted comes out clean.

We Value Your Feedback: Share Your Thoughts About Our ELC

We are committed to providing the best possible experience for our children and families. Your feedback helps us to improve our operations to better meet the needs of our community. Please take a few moments to share your thoughts, suggestions, and experiences with us.



Please use the link or scan the QR code below to access our feedback form. Your responses will be anonymous, and all feedback will be treated with the utmost confidentiality and respect.



<https://forms.gle/fZ7Yj2GC5Xz5M4b69>

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