



Term 1 2019 NEWSLETTER

Issue 1

12th Sha'ban 1440 AH

Thursday

18th April 2019

Important Dates

College Reminders

- ◆ The College Open Day 1 will take place on Saturday the 27th of April 2019 from 9.30am - 12.30pm. To register for the event, please RSVP by emailing events@aliman.vic.edu.au
- ◆ A reminder to all the Male Guardians when picking their child up at the pick up point, not to go beyond the post where the females are waiting.
- ◆ The Ramadhan timetable will commence from Monday the 6th of May 2019 and will be as follows:

- Office Timings	Mon-Fri	8.15am-3.00pm
- Student Timings	Mon-Thu	8.20am-2.45pm
	Fri	8.20am-2.30pm
- ◆ Year 7 Immunisation consent slips must be returned by the 23rd of April 2019
- ◆ Many lost items have been passed on to the office and are waiting to be claimed. If your child has lost something, please inform the office reception.

Good Friday (Public Holiday)

19th April 2019

Easter Monday (Public Holiday)

22nd April 2019

First day of Term 2

23rd April 2019

ANZAC Day (Public Holiday)

25th April 2019

Curriculum Day (Student Free Day)

26th April 2019

College Open Day 1

27th April 2019

Ramadhan Begins (Subject to Moonsighting)

6th May 2019

NAPLAN TESTS

14th - 16th May 2019

Principal's Message

Dear parents, teachers and students

Assalam-O-Alaikum

The time is passing fast and we have already finished Term 1 of this year. It has been a successful term with our fantastic learners working hard each and every day. I would like to thank all the teachers and staff for their continuous efforts in achieving a successful term filled with so many activities which have enriched the lives of our students.

Almost all the classes have had an opportunity to go for excursion and enjoy their learning experiences through various

activities. I would also like to thank all the parents who attended the parent-teacher interviews as these interviews are source of improving communication between college and the parents. These interviews enable both the teacher and the parents to work together toward their student's learning and social wellbeing.

It is always pleasing to see parent involvement in the educational process of their child. Parents had an opportunity to discuss their child's progress,

reflect on the learning outcomes and be part of setting future goals.

We are in the process of reviewing our current policies and procedures to improve the safety and security of our children.

I wish you a well-earned break and I look forward to seeing you on Tuesday, 23rd of April 2019 at the start of Term 2.

Kind regards
Zulfiquar Ali
Principal

Al Iman College Open Day - 27th April 2019

Al Iman College will conduct the Open Day for the community on Saturday the 27th of April 2019 at the college premises. We are also pleased to once again host our guest speaker, **Shaikh Hashim Ahmad** from The United States of America.

Below is a brief biography of Sheikh Hashim Ahmad.

Shaikh Hashim Ahmad is an American Islamic scholar and teacher holding a degree from Jami'ah Ummul Qura, Makkah Al Mukarramah, with specialization in the Sciences of Quran and Hadith, and an MA in Islamic culture from the University of Sindh, Jamshoro, Pakistan, as well as Ijaazaat from many traditional scholars whom he studied with. He was deputed in 1985 by Sheikh Abdul Aziz Bin Baz, Chief Mufti, Saudi Arabia, as a teacher to Jamiatul Uloom Al Islamiyyah, Binnori Town, Karachi, and other prominent Islamic Institutions.

In 1997 he formed a company known as Al Khair Creative Quality Ware, providing "Beneficial products aligned with a healthy, meaningful lifestyle". Along with his associates they worked on developing a business based on Islamic and professional excellence that eventually evolved into an entire Islamic business system known as "The Ubudiyah Business Model". UBM Trust was then formed, engaging in R&D, facilitation and promotion of the model. Hashim now heads the UBM Trust apart from lecturing and presenting at diverse venues on Islamic related topics, and offering consultancy to individuals and institutions.

Pre-Islam, Sheikh Hashim was a professional musician from Los Angeles, California, where he spent his youth during the 1960's in pursuit of his musical career, coupled with a passion for a natural healthy lifestyle inspired from early childhood by his mother, an accomplished nutritionist & certified organic gardener. He left America in 1970 in pursuit of the original true path of spiritual development and way to the Creator. After extensive travel and search he accepted Islam in Ethiopia 1971, then on to Yemen and eventually Makkah Al Mukarramah.

Al Iman College Open Day Event details:

Date: Saturday, 27th April 2019
Time: 9:30am - 12:30pm
Venue: Males: Conference Room (Enter from Rees Road)
 Females: Auditorium (Enter from Wilson Road)

Please RSVP by emailing events@aliman.vic.edu.au

Prospective parents and visitors are welcome.

Looking forward to your presence at our College Open Day

Othman Abubakar

Assistant Extra Curricular Coordinator

2019 Enrolments Available

Kinder to Year 6

Islamic Reminders

Hadith

عَنْ أَبِي هُرَيْرَةَ رَضِيَ اللَّهُ عَنْهُ قَالَ: قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ: (مَنْ صَامَ رَمَضَانَ إِيمَانًا وَاحْتِسَابًا غُفِرَ لَهُ مَا تَقَدَّمَ مِنْ ذَنْبِهِ).
 رواه البخاري

Narrated Abu Huraira (R.A):

Allah's Messenger (ﷺ) said, "Whoever observes fasts during the month of Ramadan out of sincere faith, and hoping to attain Allah's rewards, then all his past sins will be forgiven."

(Bukhari)

Uniforms

A reminder to parents that it is vital that students attend school wearing the correct uniform. This includes the prayer cap for the boys and the hijab for the girls.

A "tip" on prayer caps for parents is to keep spares in their glove compartment of the car, as students tend to forget them at home.

The winter season is also coming up, so please make sure your child/ren attend school with their school winter jackets.

It is advisable to have all uniform items clearly labelled with the student's name.

To purchase any uniform, please visit The Uniform Shop located in the college premises on Wednesdays 8am - 1.15pm



Orientation

On 29th – 30th January, we had our orientation session for all the 2019 Kindergarten parents. We conducted it at the auditorium for an information session and parents proceeded to the Kindergarten room to join the children on their 1st day.

Although we had our moments of separation anxiety for children to separate from their mothers for the first time, Alhamdulillah by Week 3 most of the children settled down and participated actively. They felt belonged, safe and supported with their educators and the ELC environment and interacted positively. Educators worked closely with parents who have children who took a longer time to transit to Kindergarten.



Activities in Term 1

Children engaged in lots of hands on activities ranging from craft, sensory materials, cooking/baking, activities that revolve around Myself. We learnt about our families, the importance of health wellbeing and us as a Muslim. The feeling of being responsible with their physical and health wellbeing was embedded in the children. They are also aware that as a Muslim, it is sunnah to keep ourselves and environment clean. Children learnt the pillars of Islam and the creation of Allah.

Ms Ayu

ELC Coordinator

rahayu@aliman.vic.edu.au

First Day of Kindergarten for Term 2

Group A – Wednesday 24th April 2019

Group B – Tuesday 23rd April 2019

School Clean Up Day

On 28th February and 1st March, all the children including the Long Day Care rolled up their sleeves, put on their disposable gloves and cleaned up the ELC. The children enjoyed wiping and dusting the table and shelf. They even went outdoor and picked up the trash. Some pretended to be their mother while cleaning. Children learnt to be socially responsible and show respect to the environment.



Harmony Day

On 21st – 22nd March, we celebrated Harmony Day. All the children and educators came all dressed up in their traditional culture clothes. We learnt about the different attires, languages we speak, food we eat and we created a flag handprint to represent our family hometown. The activities helped the children to have a sense of belonging to groups and community.



Foundation Students

Asalaam O Alaykum Wr Wb,

Dear Respected Parents and Guardians,

Our first term has come to an end, we are so proud of our Foundations as they have settled in amazingly quick and have made a very positive start to their schooling journey.

As we were lucky to have the beautiful summer, our students have been extremely engaged in numerous hands-on and outdoor activities and have had a lot of fun opportunities to participate in the 'Math Olympics' and a 'Fantastic Farm' excursion.

In Farm, students fed the ducks, alpacas and sheep, milked the cows, rode on the pony and handled the small animals such as rabbits, chooks, and chicken, etc.

Our Fantastic Farm excursion was 'the talk of the town' for many weeks.

Later this term, students welcomed Autumn as they have created the Autumn Tree Posters as a group activity.

Foundation students also participated in STEM science project 'Bird Feeder' and learned about themselves and their families in an Inquiry Unit 'Who am I?' and practiced identifying different emotions and understanding the important values such as resilience, patience, and empathy in forms of different scenarios. We also celebrated Harmony day, by decorating our corridors with Harmony Day Orange Balloons.

A little note on **Healthy Lunchboxes and Tissue**

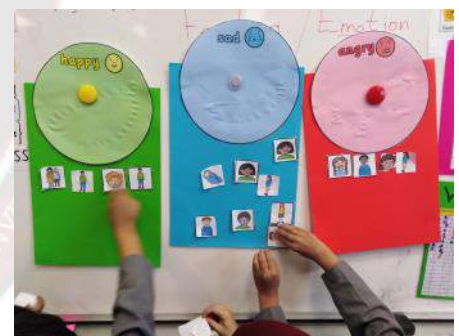
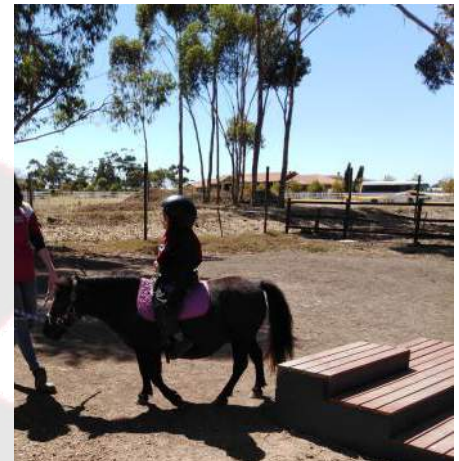
Please ensure that your child has a nutritious and healthy lunch box that includes a wrap and/or sandwich and at least two of the healthy snacks such as fruit, veggie stick, yogurt, crackers, etc. Kindly provide fresh fruit/veggies and a bottle of water along with your child's lunch. Due to severe allergies, kindly do not send nut or nut related foods, including Nutella.

Hearty thank you to all those parents who made sure that their child had been wearing a proper uniform with School Jacket and bringing their own tissue box. If any of these items have been overlooked, we would much appreciate them being brought into school as soon as possible.

Insha Allah we look forward to having more hands-on learning activities and continuous support from respected parents.

Ms. Sameeha Siddiqui

Foundation A Form Teacher



Year 3s complete their first term on the males' side!

Today, I sat in my classroom and was thinking that in a few minutes I have to go get the 'young men' from the Assembly Room, then I realised that they would be sleeping in their beds in their homes as it was their first school holidays since they came to the Males' side.

Reflecting back on the term, the boys of Year 3 had achieved a lot. From the assembly area to the very last centimetre of the gym, everything had to be touched and explored. And, not only once; but whenever there was an opportunity. Being inquisitive and energetic, it was difficult for them to walk in two lines, and quietly? Near to impossible. But they did it. Some of the achievements the Year 3s had in the last term were:



Weekly Spellings and homework submissions:

Generally, most of the boys eagerly took the homework and submitted it on it time, and practiced their spellings. On the

summative spelling test, most students got 90% scores.

Mathletics and Online Essential Assessments: Mathletics is their favourite activity, and some of the cheeky ones tried to sneak into the games before doing their work and had to face the consequences. One of the walls is half full of Mathletic certificates (and I am sure a lot more certificates would come after the holidays).

Other academic Performances: The boys did reasonably well in other academia, but loved the 'drama themes and acting' and making the 'compost bins in a bottle' the most. The former was full of non-stop giggling and the latter was blanketed with seriousness, due to the importance of the issue.

The boys enjoyed the 'Melbourne Walks City Tour Excursion', but were tired in the end. They had a good learning experience and were able to relate it to academics. For the 'Harmony Day', the boys decided to make a poster where each student brought a flag of his country and some currency notes. The same were pasted around a map of Australia. The flag and currency were chosen because the boys thought the two symbols represent 'value'.

On the last day of the term, the boys enjoyed a **mini tournament of soccer**. They won some matches and lost a few to the Grade 4s. Most importantly, they played as a team and with great sportsmanship. There was no fighting amongst the teams, and everyone was happy with the outcomes. Also, all of them got certificates for their achievements and **Rashad Riyas Hashim** was named the 'Student of the Term' for topping majority of the subjects; but he will be challenged by other progressing students such as Idris, Abbas, Rahmee and many more. **Most importantly, the class also won the cleanliness competition winning a prize money of \$500.00 plus \$200.00 (Teacher's Prize)**. The total amount would be used to get a couple of tablets for the class to practice their online skills.

Truly, it had been a great term for the 'youngest men' of the Male side. I was in the classroom, but they were not there. It would be hard to spend the coming days without them. So I have an idea. When they come back, we will have more fun, more of hands-on activities, more play, and eventually, more learning.



Go Year 3s!!! A JOB WELL DONE!!!

May Allah (SWT) bless you and your families and keep everyone safe and protected, always.

Ustaz Jawwad Ali

Year 3B Form Teacher



Year 2B—Every Second Counts

On the last day of Term 1, Year 2B put together a presentation on what they learnt and did in Term 1. They incorporated all of their work into a PowerPoint presentation. Below are some of the work taken from their presentation

Ms Saima Shinwari

Level Coordinator (Foundation - Year 2)



English



Trip to Melbourne Zoo



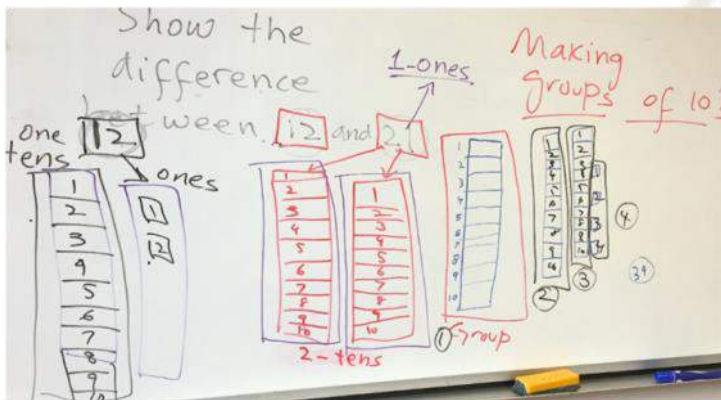
Science - Growing plants



Tarbiyah



Humanities



Maths

NAPLAN

Students in Years 3, 5, 7 and 9 will participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance. NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

Below is the timetable for the tests:

Tuesday 14 May	Wednesday 15 May	Thursday 16 May
<ul style="list-style-type: none"> • Language Conventions • Writing 	<ul style="list-style-type: none"> • Reading 	<ul style="list-style-type: none"> • Numeracy

SUDOKU

Difficulty: Easy

3		2	6			5		
5				4	3		6	
			5				4	
	1				6		3	
	5		2		1	9	7	
	3		8					
					2		6	1
					8			7
		9	1	6				3

Immigration Museum Excursion- Year 6s

Term 1 has been a fulfilling, with fun-filled activities for the Grade 6 boys and girls. The students had gone for a History excursion at the Immigration Museum in Melbourne City and gathered more information about the topics learned throughout the term. They have also come up with projects and carried out hands-on activities in the different subjects to reinforce their learning. It has been indeed a productive term for the students, Alhamdulillah! Here are some of the captured activities.

Grade 6 Team

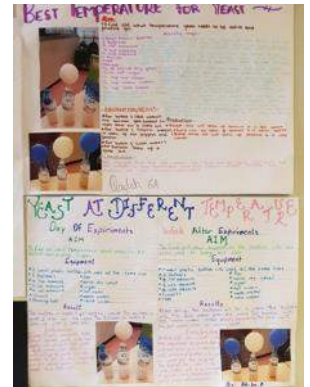


Triorama in History

A fun activity for students to display their understanding of the roles and responsibilities of *Australia's three levels of government*.

The Study of Yeast in Science

Students explored the activities and characteristics of yeast when mixed with sugar and water to produce the gas Carbon Dioxide which is responsible for making bread fluffy and soft.



Bread making experiment in Science

The science of bread baking: Students experienced first-hand, investigating the effects of different ingredients in bread making. Some students commented that "It's the best bread they had!".

Immigration Museum Excursion

Students learned about the migration stories of different immigrants from different countries of origin and cultural backgrounds in different eras throughout the migration history in Australia. Students also did a gallery walk browsing through the informative exhibits in the museum.



Food Technology

This term, for the first time at Al Iman College, secondary boys got the opportunity to take Food Technology as part of Design Technology curriculum. Students from Year7 to Year 10 were excited and engaged in this hands-on subject. After all, everyone needs to eat for a healthy living. Theoretical learning about hygiene, safety and nutrition was augmented with hands-on food preparation activities in the makeshift kitchen. Towards the end of the term, thanks to the school maintenance team, boys also got their dedicated kitchen on the side of the ICT Lab, which means students will literally be hungry to take the subject again in later in the year. Students were also proud to show off and share their production with other students and staff members, and more importantly, they were at their best behaviour during the lessons. This meant we did not have any incidents and students happily helped the cleaning up, with some students being recognised as the most responsible and helpful fine young men.

Ustaz Abdullah Al Amin
Secondary Boys Teacher



Year 8s made truffles.



Year7 students learnt to slice, dice and julienne their veggies on the way to enjoying their healthy sandwich.



Fish burger and chicken parmigiana by Year 10s



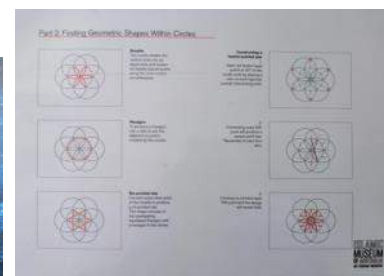
Excursion to Islamic Museum of Australia (IMA)

Secondary students visited the IMA in February to learn about Islamic art and traditions. A unique museum highlighting the basic teaching of Islam and the Muslim contribution to the civilisation as well as Australian society, IMA also had two engaging activities that the students really liked. One was the virtual reality (VR)-enabled visual tour of Islam's holiest places and famous mosques, the other was a hands-on workshop on the basics of Islamic geometric art. Students created various patterns using simple tools like the compass and ruler. Along with other teachers, I really enjoyed the tour and like to thank the students for their excellent conduct and engagement during the excursion.

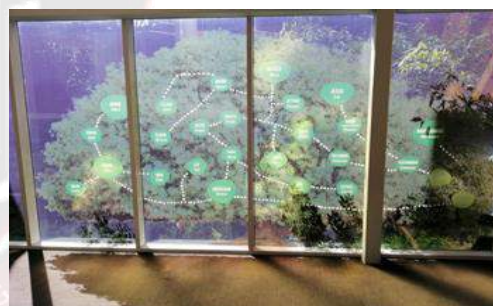
Ustaz Abdullah Al Amin
Secondary Boys Teacher



Exploring exhibits at IMA.



Trying the geometric art forms.



Fundamental of Islam (chain of Prophets).



Students at IMA, virtually touring around Al-Quds and other places

What is your favourite recipe?

Feel free to share it with us.

Email: events@aliman.vic.edu.au

Year 8A - Chemistry

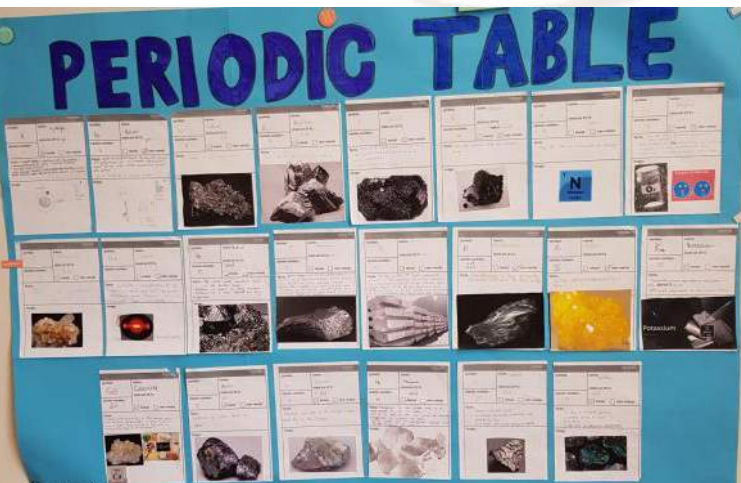
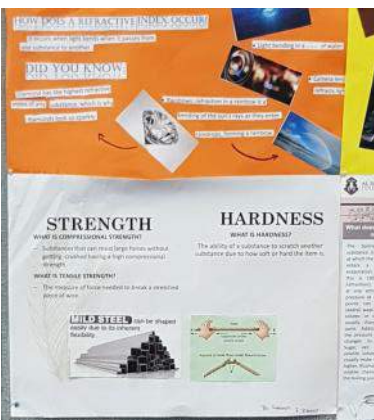
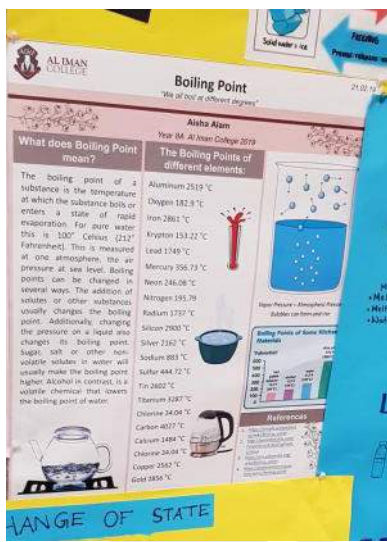
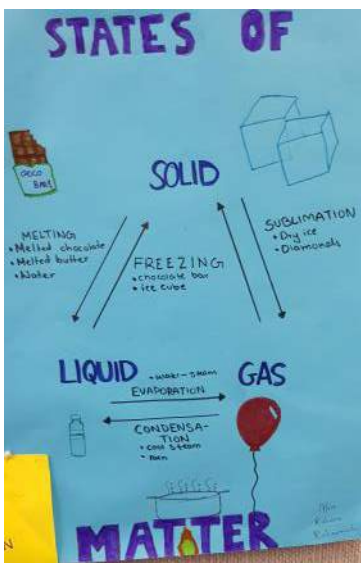
Assalam Aleikum Wr Wb

In Term 1, Year 8 girls had an exciting time studying states of matter, atoms, elements and the periodic table during their studies in chemistry.

Below are some samples of the students work.

Ms Amal Shihata

Secondary Coordinator (Maths, Science, ICT, HPE)



HARMONY WEEK

Interfaith Program - 20th March 2019

We were very honoured to have guests from The Melton Interfaith Network come to our college on the 20th of March 2019 and be able to celebrate the week of Harmony.



We hosted an Interfaith Program on the day to help foster understanding, address issues, clarify misconceptions, create awareness, promote empathy, tolerance, recognise and celebrate our cultural diversity, inclusiveness, respect and sense of belonging for everyone, as well as finding common grounds amongst people of different faiths, especially in a society such as Australia.

The program started with some Quran Recitation by the students. Thereafter a brief Introduction to Islam was presented followed by the Vision, Mission and Objectives of Al Iman College.

A tour of the college was conducted afterwards and the program ended with a Q n A session and some light refreshments.

Harmony day - 21st March 2019



Harmony day is a day that celebrates the country's cultural diversity. It highlighted many of our core values; to have good character and morals, teamwork, compassion, love, mercy, respect, etc.

Alhamdulillah the staff and students worked hard together in making the 21st of March a very blessed and harmonious day. Being an institute with a large community coming -



-from different backgrounds, the staff and students from each class engaged themselves in many activities. Some made cut outs of people and hands,



prepared posters, flags and coloured in balloons to decorate the corridors and buildings of the school. Others brought in items unique to their culture/ background to present to their class.



The college was also honoured to host the Principal of Catholic Regional College Melton and his students during the day as they gifted us with a bouquet of Native Australian Flowers and shared their solidarity with us in relation to the tragic events that occurred in New Zealand recently.



I'd like to thank all the staff and students for their efforts and participation in preparing the activities for Harmony Day.

Jazakumullahukhayra

Othman Abubakar

Assistant Extra Curricular Coordinator



Last Day of Term 1

Thursday, the 4th of April 2019 was a day not to be forgotten. As the final hours of the day approached, students engaged themselves in cleaning up their classrooms, playing around, singing nasheeds, reminiscing on their assessments and how Term 1 flew by.

An Indoor Soccer Competition was held for the Secondary and Primary Boys with the teams playing a Round Robin format in order to determine the winner. Four teams were formed for the Primary Boys, each playing against one another while the secondary team had formed five teams all equally matched in strength.



The male teachers also had the opportunity to bring out some of their hidden talents as they played a match against the students in what turned to be a very intense match.

Ustaz Abdul Rashid had also volunteered to make some of



his special soft serves as a treat for the hard working staff and students. Most students and staff members could not stop themselves from asking for seconds and thirds as it was one of the best ice creams they've tasted.

Year 1s had a wonderful time making Fairy Bread in their classroom with their respected teachers.

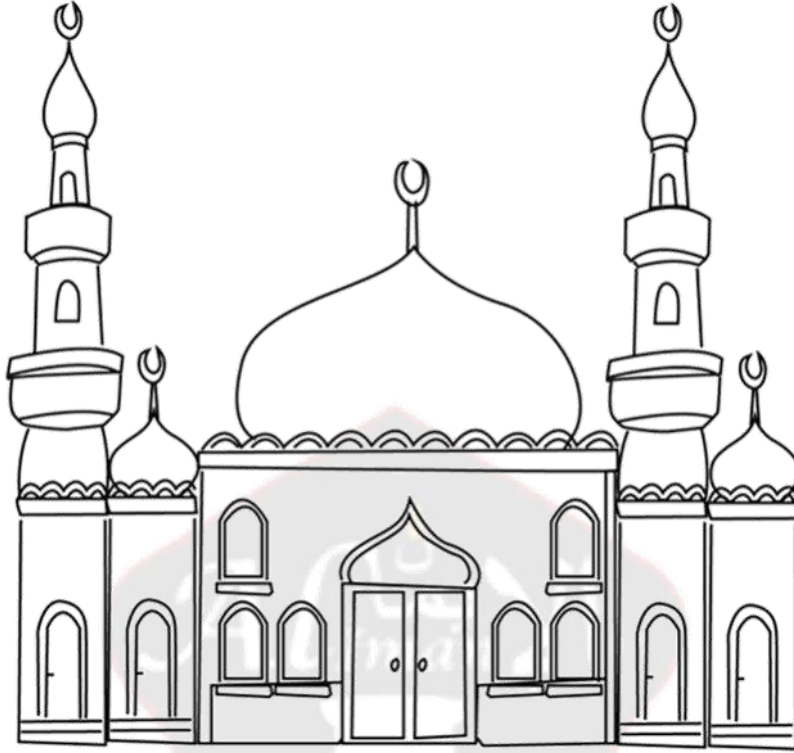
The day was ended with an Award Presentation Ceremony on both the Male and Female side. The ceremony commenced with some Quran Recitation followed by Nasheeds and presentations prepared by the students on the female side.

It was a great day for many of the staff members and students as they spent the last day of the term together.

We hope to have more of these enjoyable events throughout the year inshallah.

May Allah accept all our efforts and sacrifices.

RAMADHAN PREPARATION



INTENTIONS

1. What is an intention or niyyah?

2. The Prophet صلى الله عليه وسلم said:

إِنَّمَا الْأَعْمَالُ بِالنِّيَّةِ وَإِنَّمَا لِامْرِئٍ مَّا نَوَى

Meaning: _____

3. What are your intentions for Ramadhan?

1- _____

2- _____

3- _____

