



Term 2 2019

NEWSLETTER

Issue 2

13th Shawwaal 1440

Monday

17th June 2019

College Reminders

- ◆ 2020 Enrolments are now open for Kinder to Year 10 and can be submitted through email or at the Office Reception.
- ◆ Semester 1 Exams will commence from the 17th - 24th June 2019.
- ◆ Last day of Term 2 for students will be on Tuesday the 25th of June 2019
- ◆ First day of Term 3 for students will be on Tuesday the 16th of July 2019
- ◆ Many lost items have been passed on to the office and are waiting to be claimed. If your child has lost something, please inform the Office Reception.
- ◆ A gentle reminder for all parents to ensure students come to school in their correct uniforms. Non-compliance will result in consequences and will require follow-up action.
- ◆ The last day to purchase uniform items from The Uniform Shop in Term 2, is on **Wednesday the 26th of June 2019** from **8am - 1.15pm.**

Principal's Message

Dear staff, students and community members,
Assalam-O-Alaikum

"May Allah bring you joy, happiness, peace and prosperity on this blessed occasion. Wishing you and your family on this happy occasion of Eid! Eid Mubarak!"

The middle of June means that first semester exams are approaching. Certainly they are stressful but they are also a way students can showcase the knowledge and skills they acquired during the semester. Preparation is a key to passing the exams. Students need to review all the topics. Paying extra attention to the main ideas or definitions can be very helpful.

Students' performance in the exams depends on a mixture of good preparation, material review, support from home, as well as being well rested and energetic. Best of luck!
Wassalam

Kind regards
Zulfiquar Ali
Principal

Important Dates

Semester 1 Exams

Monday 17th - Monday 24th June 2019

Last day of Term 2 (Students' Last Day)

Tuesday 25th June 2019

Teachers' Last Day

Friday 28th June 2019

Curriculum Day (Student Free Day)

Monday 15th July 2019

First day of Term 3 (Students' Begin)

Tuesday 16th July 2019

Numeracy/Literacy/Book Week

Monday 22nd - Friday 26th July 2019

Science Week

Monday 29th July - Friday 2nd August 2019

Quran Competition (Male Side)

Tuesday 6th August 2019

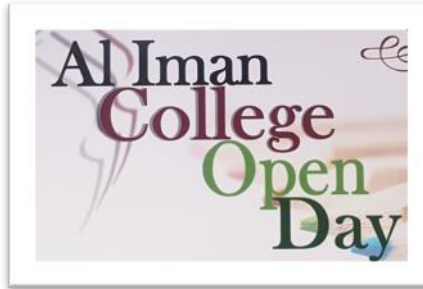


"Taqabbal Allahu minna wa minkum"
May Allah accept (good deeds) from us and from you.

Events Around The College

Al Iman College Open Day - 27th April 2019

Al Iman College conducted the Open Day for the community on Saturday the 27th of April 2019 at the college premises. We were pleased to once again host our guest speaker, Shaikh Hashim Ahmad from The United States of America.



Prospective parents and visitors were given an insight to the college education and campus, thereafter given a tour of the school as well as receiving a specially prepared souvenir and a lunch pack before leaving.

We would like to thank all the staff members, parents and visitors, who attended the College Open Day, as well as the volunteers who helped out in making the day a great success.

We look forward to having more events with the community in the near future Inshallah.

Othman Abubakar

Extra Curricular Activities Coordinator

Visit from St. Anthony's Primary School

We were very honoured to have Year 2 students and staff from St Anthony's Primary School in Melton visit our college on the 1st of May 2019. The students at St. Anthony's Primary School are currently learning about the different cultures and religions we have in our community.

Students begun learning a little about the Islamic faith and the students are very interested to learn more about the similarities and differences within our religions.



To further their knowledge in this area, 94 students and 8 staff members visited Al Iman College to observe prayer practises. They were presented with the recitation of the Quran by the Year 2 students of our college, as well as a presentation about Islam. Thereafter an interactive Question & Answer session was held by Sheikh Hashim in which students and staff members of St. Anthony's Primary School participated in.

The visit from St Anthony's Primary went extremely well alhamdulillah. Some passing/overheard comments from the students as they were leaving the school were "I love this school", "I'm going to miss this school", "This is a beautiful school", "Thank you". The teachers and students were very appreciative.

JazakumAllahukhayran Katheera for all the support and hard work from the teachers and students. May Allah Ta'ala make our college a means of hidayah for all around us.

Wassalam

Mrs Bahruddin

Vice Principal



Islamic Reminders

Hadith

عَنْ أَبِي أَيُّوبَ الْأَنْصَارِيِّ - رَضِيَ اللَّهُ عَنْهُ - أَنَّ رَسُولَ اللَّهِ - صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ: { مَنْ صَامَ رَمَضَانَ، ثُمَّ أَتْبَعَهُ سِنًّا مِنْ شَوَّالٍ كَانَ كَصِيَامِ الدَّهْرِ } رَوَاهُ مُسْلِمٌ

Abu Aiyub Al-Ansari (RA) narrated that The Messenger of Allah (ﷺ) said:

"Whoever fasts during the month of Ramadan and then follows it with six days of Shawwal will be (rewarded) as if he had fasted the entire year."

(Muslim)

Uniforms

As winter time has dawned upon us, students must wear proper School Winter Uniform.

Please be mindful to wear only Black beanies, black gloves and the Uniform Jacket.

White caps should be worn underneath the black beanie.

A "tip" on prayer caps for parents is to keep spares in their glove compartment of the car, as students tend to forget them at home.

It is advisable to have all uniform items clearly labelled with the student's name.

To purchase any uniform items, please visit The Uniform Shop located in the college premises on Wednesdays 8am - 1.15pm

Sheikh Hashim Ahmad's Visit

Sheikh Hashim's annual visit to our school has always been an honour for us. Staff and students, as well as the community had the opportunity to benefit from his expertise, vast knowledge and wisdom. All students from Yr 2 to Yr 10 had a specially tailored session for their class from him during the week of his visit. Sh Hashim also conducted professional development sessions to different sections of the staff, some sessions with the men of the community and other sessions with the ladies of the community.

We hope that by having close and continued liaison with a renowned and knowledgeable personality like Sh Hashim, will give us the guidance to further improve the quality of our service through a better connection with and the pleasure of Allah Ta'ala.

Mrs Bahrudin

Vice Principal

Girls Iftar Night Program

The secondary girls had a special iftar night organised for them during the blessed month of Ramadhan at school on the 22nd of May 2019 where they were able to break their fast together with their fellow peers and teachers.

Before opening their fast, they had a few activities which they participated in. They had fun with the first activity, 'pass the parcel', which went on for a long period of time. 'Speed drawing' was the second activity where the students (in groups) drew a picture based on a given prompt with a timer of 3 minutes. The third activity was sports, where the girls played dodgeball. After the activities, they had a session with one of the Arabic teachers about the importance of doing Amal, Zikr and Dua especially in Ramadan.

All food and drinks were specially provided by the school which were ordered based on student and teacher votes. The girls opened their fast with dates and Zam Zam water and after they had prayed maghrib the students and teachers enjoyed the warm food for iftar.

Jazakumullah to all the teachers who had come on the day to help and engage in this event with us. May Allah reward our efforts and sacrifices In Sha Allah.

Sr. Raihaanah Rizwansally

Eid ul Fitr Celebration

Thursday the 13th of June 2019, Al Iman College hosted an Eid Fete for the staff and students of Al Iman College as well the Early Learning Centre, to celebrate Eid ul Fitr. Initially we were worried at first that the event would be cancelled due to wet weather. But with the blessings of the dua and prayers of all the staff and students, the Eid celebration was a day to remember, full of laughter and enjoyment as the students ran around, participating in activities and going on the rides. The day ended with a feedback session from the students and staff as they expressed their feelings of gratitude and happiness to the college for hosting such event.

We look forward to having a similar event in the near future inshallah.

Othman Abubakar

Extra Curricular Activities Coordinator





May the Nur of Ramadhan stays in our heart and illuminate our soul within.

We welcomed Term 2 with a Ramadhan theme where the children learnt the meaning of Ramadhan in their own interesting way. Children created dates using clay with the educators assistance and it was added to our Ramadhan display.



Alhamdulillah, we didn't have any parents eating them it as they look like real dates.



Each day the children will colour a date from the Palm tree chart to mark one day of Ramadhan. A balloon will be burst too with a hidden paper inside it to encourage the children to practice one good deeds for the day. We do have surprised parents approaching us the next following week because their child swept the house and helped with the chores at home or even giving salam and a beautiful smile to any Muslim they met. MasyaAllah, the children demonstrated their learning. Job well done to the ELC students.

ELC just embarked on an exciting journey to improve our services. We will have a brand new look for our outdoor area and an extension of the building to accommodate more students.

The children, parents and educators of ELC are all excited and counting down to the day where everything will be completed for them to enjoy the new facilities. Do visit us on the next Open Day to view our new environment.



Ms. Rahayu Johan
ELC Coordinator

Foundation - Year 6

Introducing THRASS!

This term, the Foundation - Year 2 Teams have adopted a new tool in the classroom called THRASS. It helps to teach Handwriting, Reading and Spelling Skills. It is a tool which highlights the 44 different phonemes/sounds spoken in English and outlines the most common graphemes/spelling choices.

The chart is a visual representation which enables teachers and learners to explain the different spelling choices in words.

The staff and students are very excited to begin using this tool!



Foundation Team

SMART Foundation

Term 2 has been an exciting one for the foundation team and students. The program SMART Foundation promotes many hands-on experiences which build vocabulary and inspires our students.

One of the exciting experiences we had this term was for the word of the week: BED!

The foundation students brought to school a cushion, blanket, cuddly toy and story book. We learned all about bedtime routines and shared many bedtime stories. We even had fun building a blanket fort and enjoyed staring up at the starry ceiling. Many more fun experiences to look forward to in Foundation this year Insha Allah!

Foundation Team



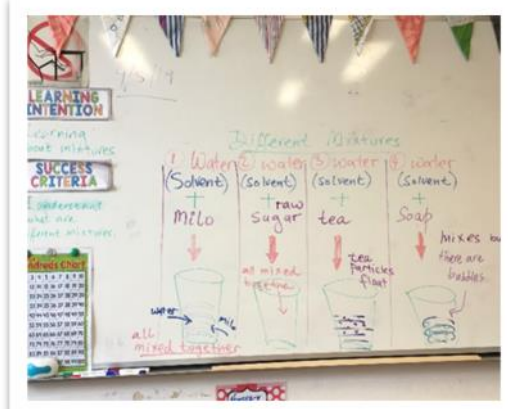
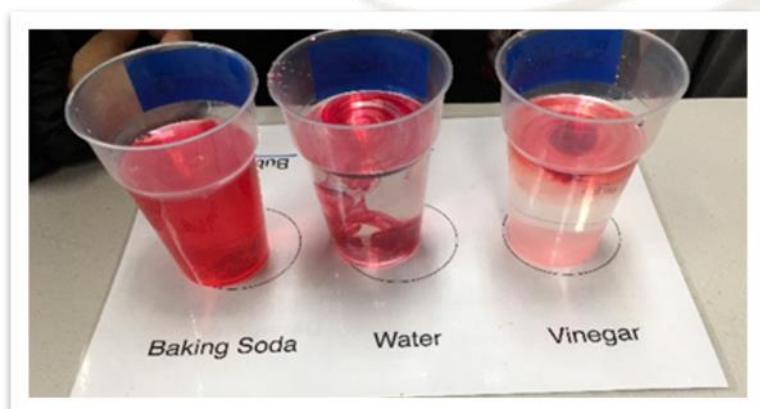
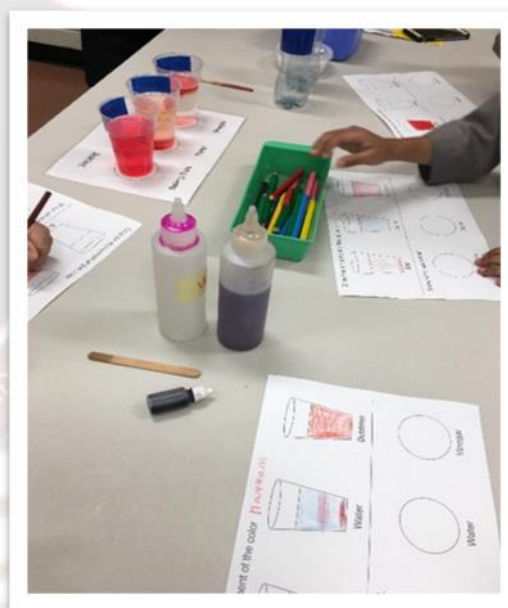
Exploring Mixtures - Year 2s

This term the Year 2's explored about how different materials can be combined to form different mixtures that can be used for different purposes. Students had hands-on shared experiences of creating solid and liquid mixtures and explored how changing the quantities of materials in a mixture can alter its properties and uses. Students learned about materials that don't mix well, and others that are difficult to separate.

Students were also provided the opportunity to further their learnings through an incursion from 'Hands on Science' to indulge in practical demonstrations of mixing a variety of liquid-based materials to form different mixtures.

Ms. Saima Shinwari

Year 2B Form Teacher & Level Coordinator F-2



Term 2 with Year 3B

The blessed month of Ramadan is over. For the boys, it had been an amazing experience, both in terms of learning and spiritual well being. Apart from a very few cases of minor disciplinary issues, the boys of 3B were much more tolerant of each other, of other students and remained focused during

prayers and Taleem sessions. During their Tarbiyah sessions, the boys perfected their praying - from making wudu to saying the salaam – by eagerly following the instructions of their ustads. Many of these boys even fasted most of the month, Mashallah, how noble is that? May Allah

Subhanahu Wa Taal’ah bless their parents who give them the encouragement and guidance in the matter.

Academically, during the month of Ramadan, the boys sat for their first ever NAPLAN tests, did quite a few science related experiments (and an incursion), had fun in competing with each other in addition and subtraction, measuring the classroom and writing various persuasive pieces, especially about no homework, changing a school rule (majority of the class wrote about changing the rule of seeking permission to get out from their seats – their inquisitiveness has no boundaries), and learning about MS Word and Australian cities.

With the blessings of Ramadan, there were less fights during HPE sessions and occasionally challenged their Ustadh for race or sprint (for which, they are a bit

too incompetent). The rain has its toll and some outdoor playtime was spent in the class, taking their creativity and interests to a new level.

Four students from 3B were selected as School Representative Council members for Term 2; these being Rashad, Idris, Rahmee and Thaker.

In the end, the boys had some colouring and Eid fun activities in class, which included colouring an Eid card for their parents / guardians, sharing some lollies from each other and accepting small token of appreciation from their teacher. Last, but not the least, the boys decorated the classroom for the Eid and wish the whole school a blessed Eid and safe holidays. When they come back, they would be ready for their summative assessments, some

Science Incursion - Year 3s

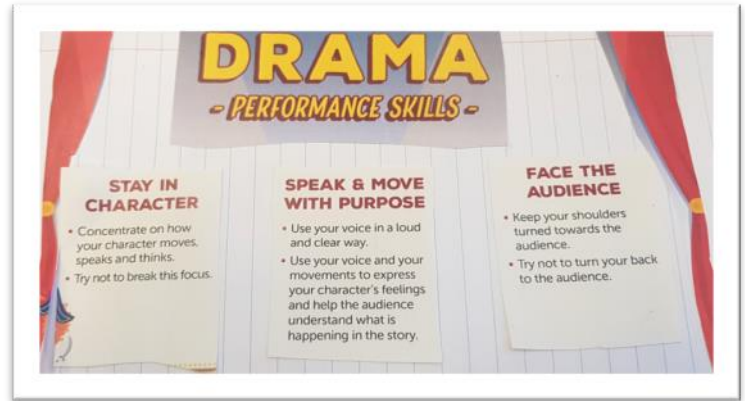
This term, the Grade 3s had a science incursion, thanks to Ms Sevda for making all the arrangements. The incursion was on the three stages of matter. The students learned how matter can change its **form from solid to liquid and from liquid to gas, when heat is applied** to the substance. The students were tested by guessing what kind of matter (solid, liquid and gas) exists in three balloons. The students put their prior learning into practice about different terms like **hypothesis, observation, melting points, freezing points and burning points** by answering the questions raised by the incursion instructor. From melting wax, making ‘**toffee**’ by heating sugar and melting chocolate powder over a candle and melting honey in test tubes, there was great fun for all. The incursion was conducted by ‘**Hands on Science**’. At the end of the session, the grade 3B made a poster of their learning and shared it with their peers.

Incursions and excursions are important aspects of learning and for students to engage in some hands- on activities. It provides an opportunity to learn from a different teacher / instructor and to authenticate their prior learning. Many a times, it is a learning opportunity for the teachers as well as such events give ideas that can be explored in a classroom or when giving informal feedback about students’ progress – both academically and socially.



Drama Activities - Year 4s

Dramatic activity is already a natural part of most children's lives. We have tried to utilise this during this term at school to extend their understanding of role and situation as they offer, accept and extend their ideas in improvisation.



The Year 4s have learned about focus, tension, space and time. They have collaborated to plan, make and perform drama that communicates ideas. Students have used relationships, tension, time and place and narrative structure while improvising and performing devised and scripted drama.

Premier Reading Challenge

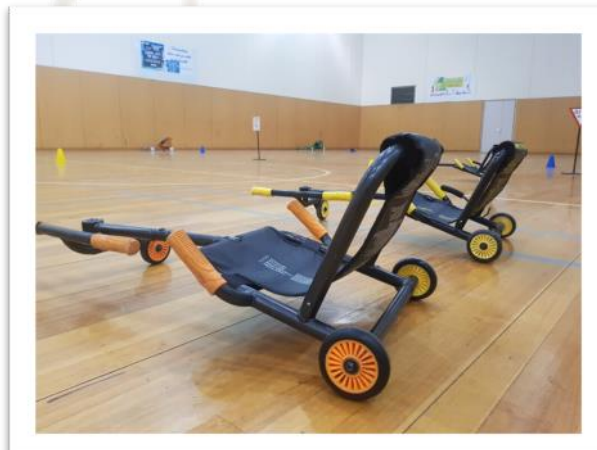
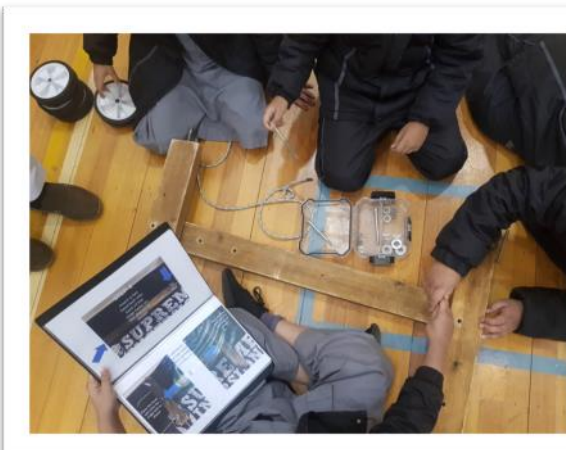
Inshallah, grade 4s will be participating in the Premiers' Reading Challenge. The challenge encourages children and students to read a set number of books over the year and record their efforts online. Literacy and numeracy skills lay the foundation for success in learning and in life. The challenge is a practical and fun way for children and students from birth to year 10 to build these life skills.



Billy Cart IncurSION

During Term 2, Year 4s had an amazing Billy Cart IncurSION. Students spent time using tools and hardware in the workshop to create their own vehicles and simple machines. They had an opportunity to jump on the billy carts and burn around the track! Students investigated different properties and materials of types of vehicles or raced against the clock as they followed a procedure and a design brief. Which indeed is linked to the topic of material world of science.

Ust M Shoaib Ashraf & Ms. Eman Haddara
Year 4 Form Teachers



Year 5 Incursion Journey

Year 5 students went on an incredible incursion journey in Term 2. As part of the Civics and Citizenship in Humanities, students were given the opportunity to experience how the Victorian parliament works and how the legislation process goes in the parliament. Students learned about the three levels of government with Amazing Adventures interactive stories, where students chose from four different characters, each of whom has to find solutions to their particular challenge. Students worked together to figure out what decisions the characters should make. Aimed at curriculum level 5-8 in Civics & Citizenship, this resource is a great way to get students thinking and learning about the three levels of government.

Students also had a science incursion called Investigative Forensics as part of their Physical Science Curriculum this term. The students learned how investigation is done using the same methods as the experts in 4 exciting activities:

- Cast prints and match patterns evidence to suspects' shoes.
- Create a fingerprint database and learn how to lift and analyse a mystery print.
- Extract your own DNA.
- Use chromatography to analyse and identify different inks.

The students enjoyed and learned many things throughout this journey and are looking forward to continue their journey in Term 3.

Ust M Waheed Imtiaz

Year 5B Form Teacher & Teacher Coach

Year 6 Term 2 Learning Journey

In the every effort the school is making to provide students with enhanced learning opportunities, the Year 6 students had the opportunity to participate in the incursions that supplement the topics, themes and programs covered in the classroom. The students had the opportunity to experience a mock parliament session for their experiential learning in Civics & Citizenship. The incursion was conducted by members of the Parliament of Victoria who came to simulate a parliamentary session in the school's conference room, where students had the chance to role play as Members of the Parliament, discussing and debating on the issues raised. In Science, students had the opportunity to explore some aspects of Chemical Sciences, which are closely in line with the topics that they learned in Term 2. The students had great fun acting as forensic detectives as they conducted chemical tests to determine the suspect in the mock crime scene. In Literacy, focusing on recount and procedural writing, the students had a fun experience of writing a recount text in the form of a letter which they posted to the teacher to be assessed. In procedural writing, students came up with their own recipes and planned to put these recipes to use in one of their post-assessment activities. Alhamdulillah, it has been yet another fulfilling term for the students.

Year 6 Team

Civics & Citizenship – Parliament of Victoria Incursion



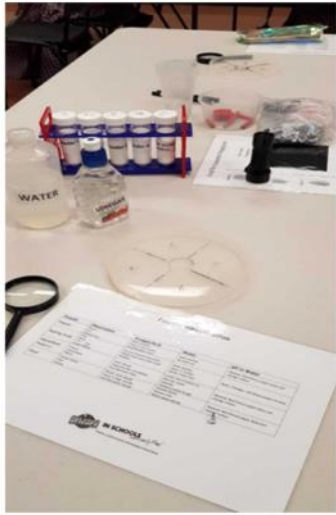
Presentation on the Parliament House of Victoria and the three levels of government.



The replica of the Mace used in the Parliament of Victoria when in session.



The students involved in role play in the mock Parliament session. Here is the clerk carrying the Mace before Parliament session commenced.

Science – Forensic Detectives Incurion

Equipment for the "Forensic Detectives" to run their chemical tests.



Scientist busy at work.

Literacy – Recount & Procedural Writing

Letters written and posted to the school address for students' independent recount writing exercise.

Year 7 - 10

Rock Art - Year 7 & 8s

Year 7 and 8 students practiced their skill on rock art this term, where they learnt how to make artificial rocks using plaster of paris, mould rocks and drew artwork on the rocks. The following themes were used: The spiderweb, the rising star, thunder and storm, the globe, name inscription.

Jazak Allahu Khair

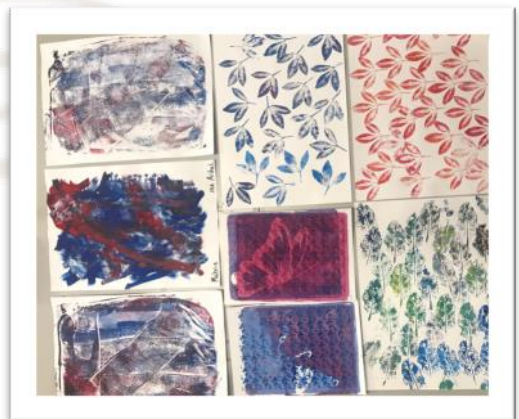
Ust Mohammed Abdul Rashid
Teacher

**Printmaking - Year 9 & 10s**

The year 9 & 10 students have been involved in creating fascinating printmaking designs by creating their own stencil designs to create a pattern or prints using various materials such as gel plates, brayers, watercolour paper and acrylic paint.



Students have also experimented with creating a print from things from nature such as leaves. They have collected various shapes of leaves to create a pattern out of them using printmaking methods and pressing techniques.



Students learnt to create printmaking using various materials and surfaces to create impressions of things from their own designs of stencils.

They also focused on creating texture through their artwork by using textured paper and laser cut stencils. Students have also learnt about the history and origins of printmaking in Term 1 and implemented those strategies learnt in term 2.

Ms. Shimaa Halima

Curriculum Coordinator (English, Humanities and Art- Secondary)

Creating A Safer Environment

At Al Iman College we value the safety of others.

Here is a reminder about some things we can do to create a safer environment.

Making sure children are not left unattended in the car

In Victoria it is an offence for a person responsible for a child to leave the child unattended for any longer than is reasonable, without making appropriate arrangements for the child's supervision and care. This includes leaving a child unattended in a car.

The penalties for leaving a child unattended in a car in Victoria include:

- A fine (currently \$4,030), or;
- A maximum of 6 months imprisonment, or
- Both.



(Children, Youth and Families Act (2005) Section 494 – Offence to leave a child unattended Page 386)

For more information on this visit <https://www.kidsafevic.com.au/road-safety/hot-cars/children-left-unattended-in-car-laws>

Watch your children near roads and school car parks

Before 5 years of age children should never be left alone to cope with traffic situations. It is important that you hold your child's hand at all times when near traffic and crossing roads. Children learn best from example so as role models set a good example for your child to copy. Use the zebra crossing whenever possible. Explain to your child what you are doing when you cross the road together.

From 5 to 9 years, children should still be supervised at all times near traffic. Teach your child how to cross roads: *Stop, Look, Listen, Think!*

School car parks are a major risk for children. This is because:

- Everyone is in a hurry and children, especially, are tired in the afternoon.
- School car parks are very busy places, with many distractions adding to the confusion for children.
- Pedestrian injuries can be severe. They are a significant cause of child disability.

Making use of footpaths, using safe crossing places and wide streets are a few tips to make the trip to or from school safer. If you aren't able to take your child, arrange for a responsible adult to supervise your child on the way to and from school. Try to avoid sending them alone if possible. Explain words as "fast", "slow", "near" and "far". Talk about road signs, traffic lights and safe places to cross.

From 10 to 13 years of age children can cope more safely in traffic on their own. However, the busier the roads they must cross, the older they need to be. Check your child always stops, looks, listens and thinks when crossing roads.

Tell your child about road laws in simple terms, go for walks together. Plan with your child safe routes to school and places often visited. Make sure your child wears clothes that are easy to see. (e.g. Bright or light-colored clothing.)

For more information visit:

https://www.kidsafevic.com.au/images/pdfs/Pedestrian_Injuries.pdf

Always remember to start our travel with the Dua of travel and with the name and remembrance of Allah. This not only helps smoothen the journey, but it brings Allah's barakah as well. In Sha Allah we should all work towards helping ourselves and each other create a better community and with the help of Allah we can achieve this goal. Ameen.

College Administration